

## Then

- You Identified Isosceles and equilateral triangles. (Lesson 4-1)

## Now

- 1 Use properties of Isosceles triangles.
- 2 Use properties of equilateral triangles.

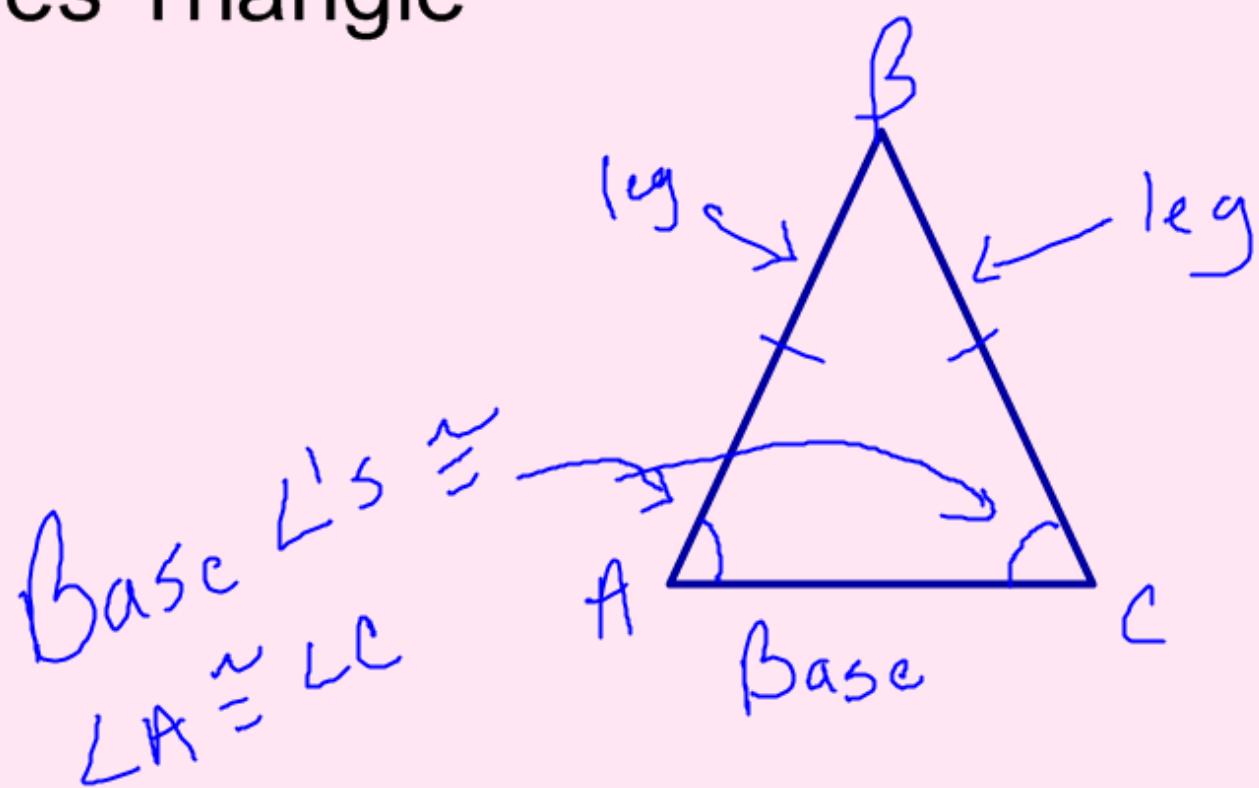
## Why?

- The tracks on the roller coaster have triangular reinforcements between the tracks for support and stability. The triangle supports in the photo are Isosceles triangles.

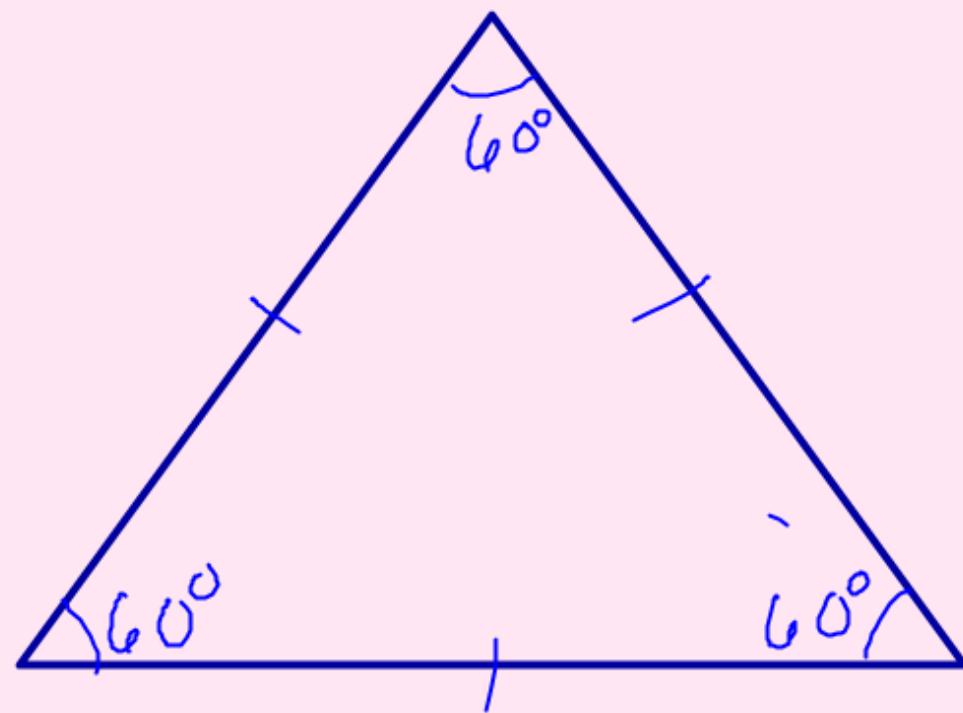


You will use properties of isosceles and equilateral triangles.

# Isosceles Triangle



# Equilateral Triangle



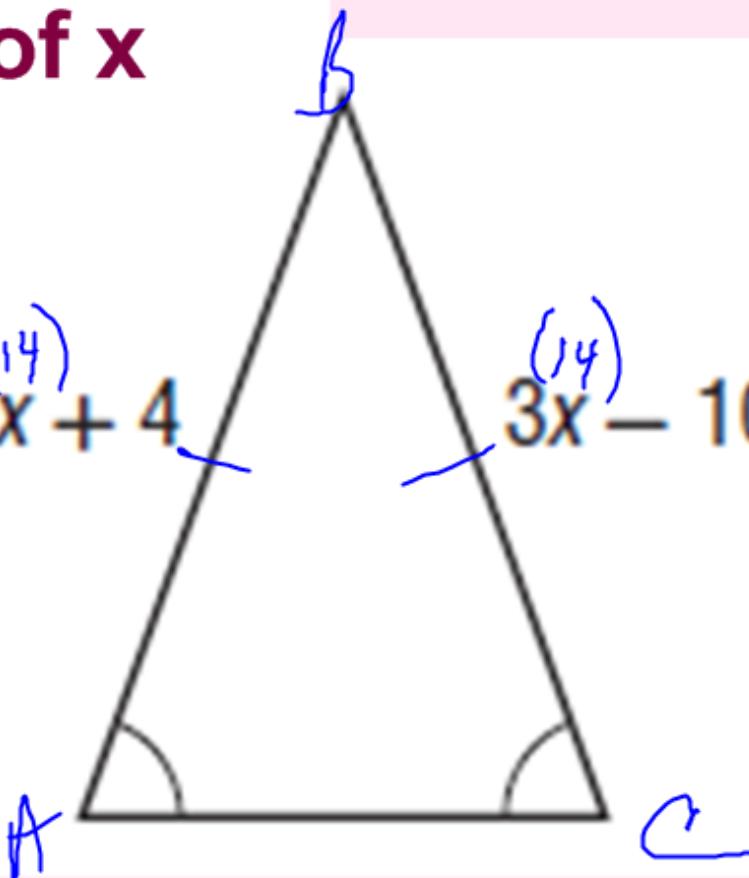
# Find the value of x

$$\begin{array}{r} 2x + 4 = 3x - 10 \\ -2x \quad -2x \\ \hline 4 = x - 10 \end{array}$$

$$\begin{array}{r} +10 \quad +10 \\ \hline 14 = x \end{array}$$

$$2x + 4 \quad \text{(14)}$$

$$3x - 10 \quad \text{(14)}$$



$$AB = \underline{32}$$

$$BC = \underline{32}$$

# Find the value of x

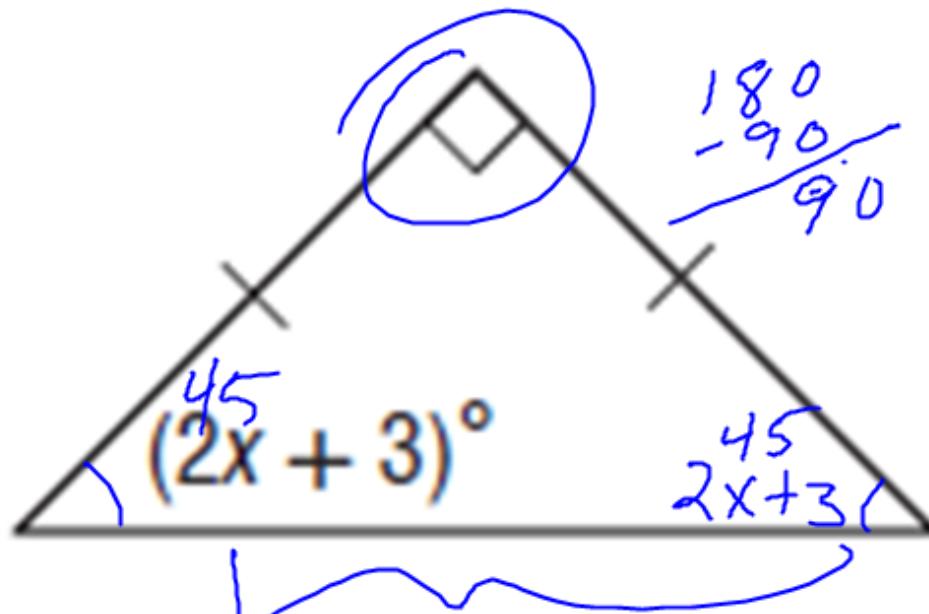
$$2x+3 + 2x+3 + 90 = 180$$

$$\begin{array}{r} 4x + 96 = 180 \\ -96 \quad -96 \\ \hline 4x = 84 \end{array}$$

$$\frac{4x}{4} = \frac{84}{4}$$

$$x = 21$$

$$\begin{array}{r} 2x+3 = 45 \\ -3 \quad -3 \\ \hline 2x = 42 \\ x = 21 \end{array}$$



$$\frac{90}{2} = 45$$

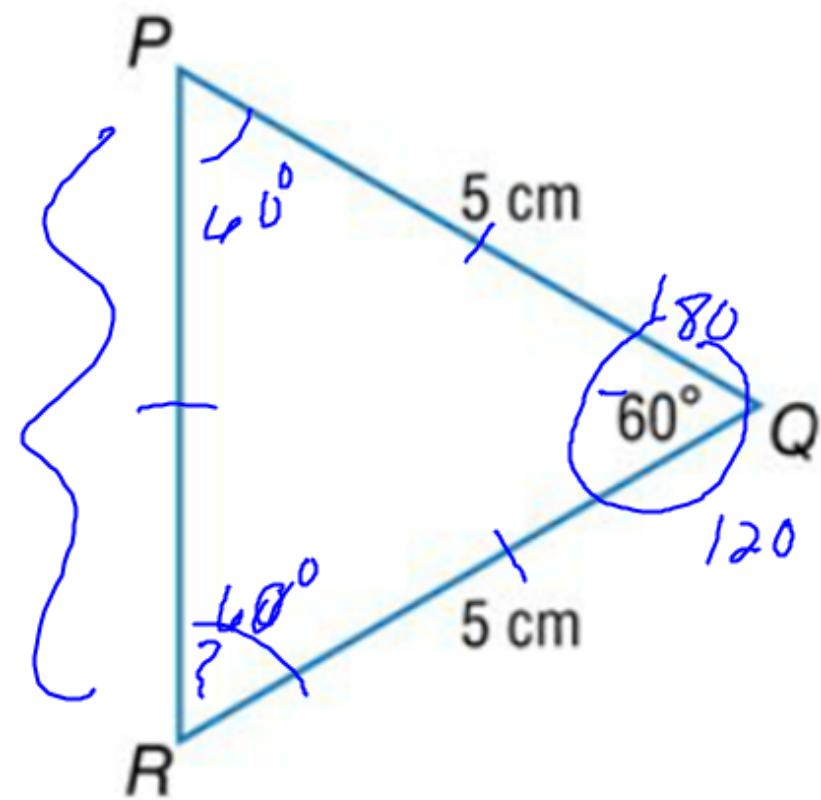
$$\begin{array}{r} 4x+6 = 90 \\ -6 \quad -6 \\ \hline 4x = 84 \\ \frac{4x}{4} = \frac{84}{4} \\ x = 21 \end{array}$$

**Find  $m\angle R$ .**

$60^\circ$

**Find  $PR$ .**

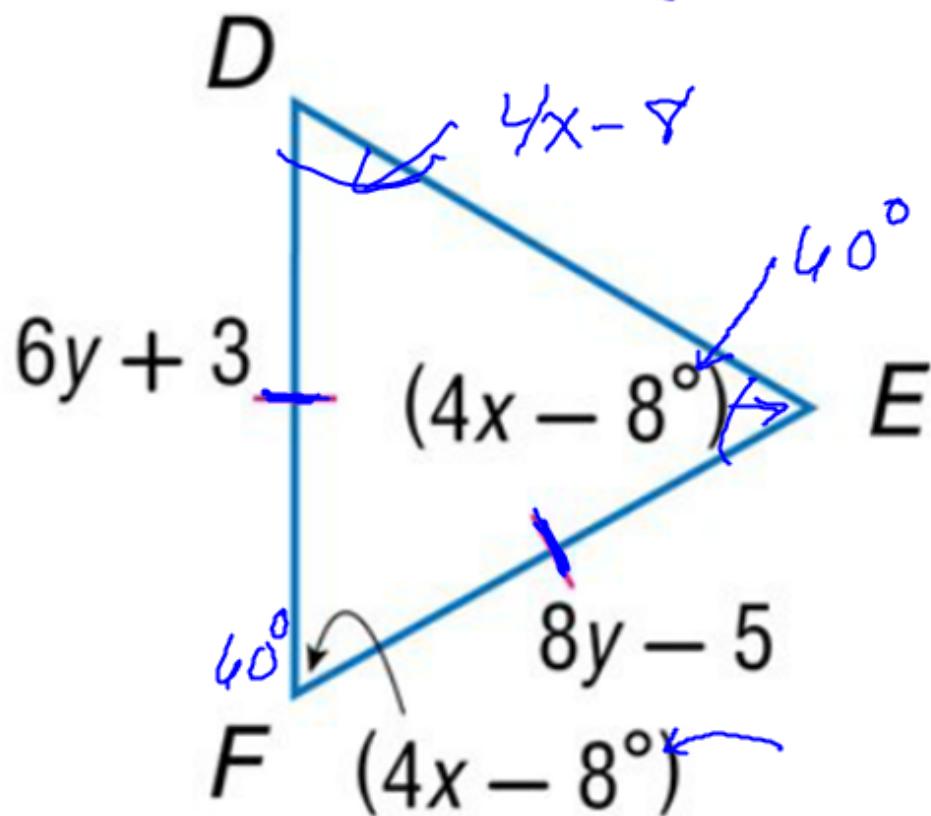
$5 \text{ cm}$



# Find the value of each variable.

$$\begin{aligned} 6y + 3 &= 8y - 5 \\ -6y &\quad -6y \\ 3 &= 2y - 5 \\ +5 &\quad +5 \\ 8 &= 2y \\ \cancel{2} &\quad \cancel{2} \\ 4 &= y \end{aligned}$$

$$3(4x - 8) = 180$$



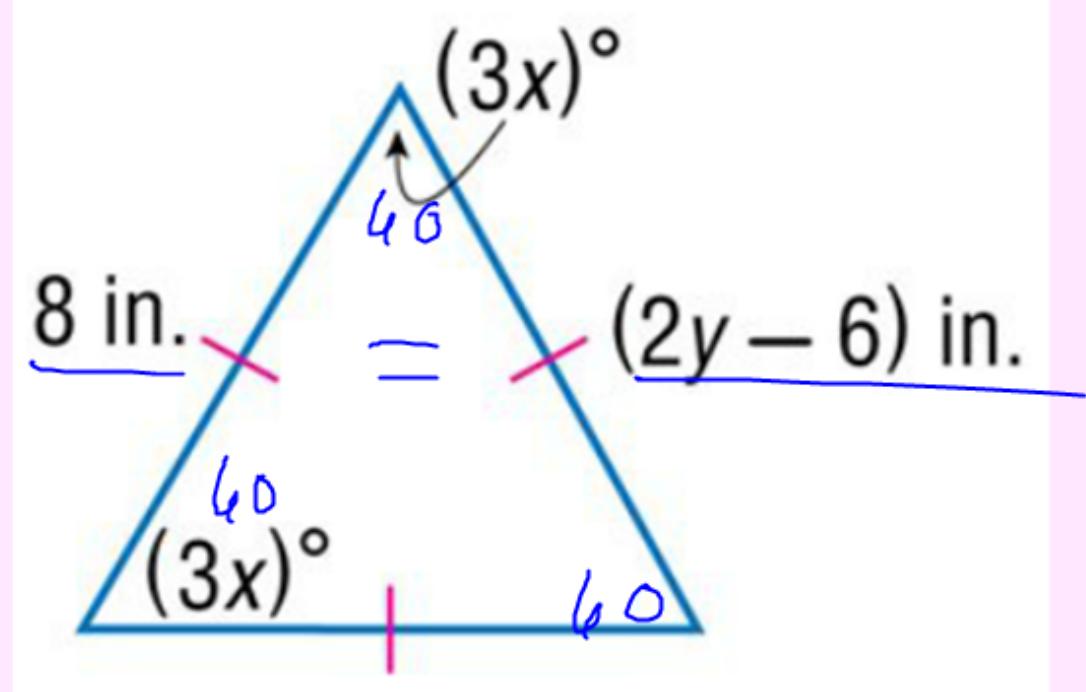
$$\begin{aligned} (4x - 8)^\circ &= 40^\circ \\ +8 &\quad +8 \\ \hline x = 11 & \quad 4x - 8 = 40 \end{aligned}$$

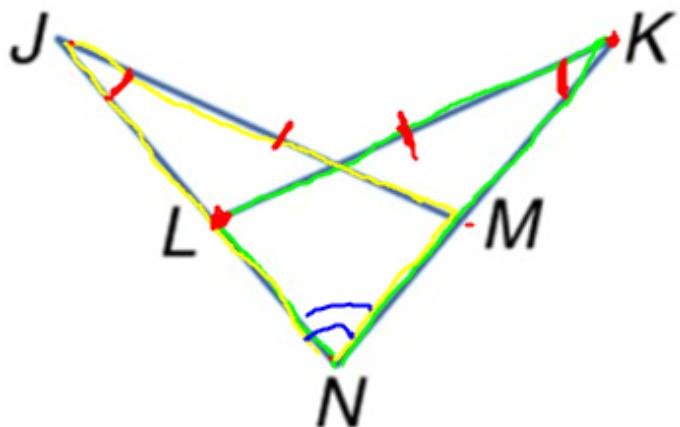
## Find the value of each variable.

$$8 = 2y - 4$$

$$\frac{3x}{3} = \frac{40}{3}$$

$$x = 20$$



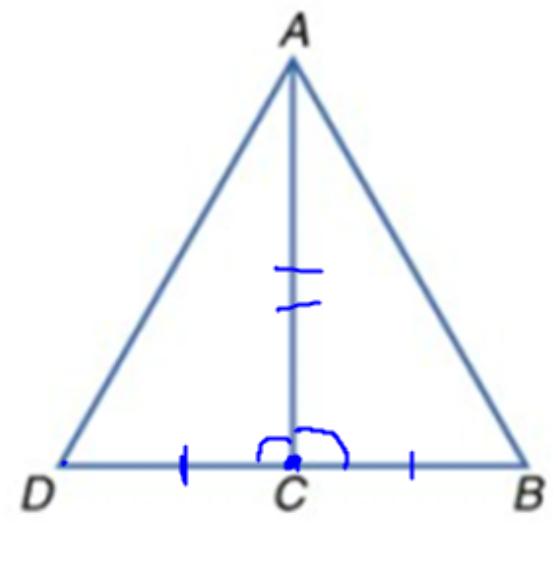


**Given:**  $\angle NKL \cong \angle NJM$  A  
 $\overline{KL} \cong \overline{JM}$  (S)

*Prove*  
Can we show that  $\Delta NKL = \Delta NJM$

<u>Statements</u>	<u>Reasons</u>
a) $\angle NKL \cong \angle NJM$ (A) $\overline{KL} \cong \overline{JM}$ (S)	a) Given
b) $\angle N \cong \angle N$ (A)	b) Reflexive
c) $\Delta NKL \cong \Delta NJM$	c) AAS

**Given:** C is the midpoint of  $\overline{DB}$ ;  $\angle \underline{\underline{ACB}} \cong \underline{\underline{\angle ACD}}$



What postulate proves  
that  $\triangle ABC \cong \triangle ADC$ ?

$$\overline{DC} \cong \overline{BC} \text{ (S)}$$

$$\overline{CA} \cong \overline{CA} \text{ (S)}$$

SAS