

# Lesson 4-1

## Classifying Triangles

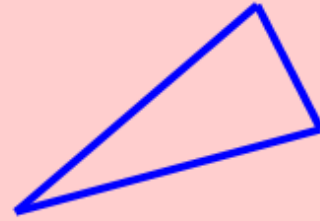


You will identify and classify triangles by their angle and side measures

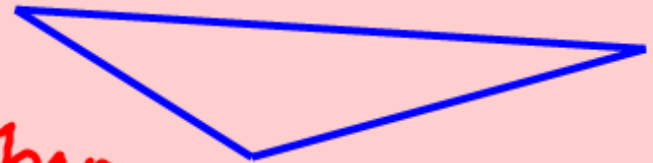


# Classifying by angles:

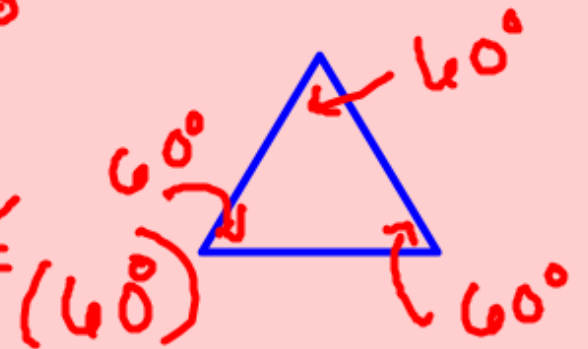
Acute all  $\angle$ 's are less than  $90^\circ$



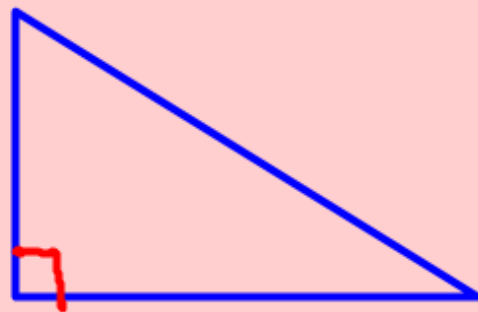
Obtuse one  $\angle$  greater than  $90^\circ$



Equiangular all 3  $\angle$ 's are  $\approx$

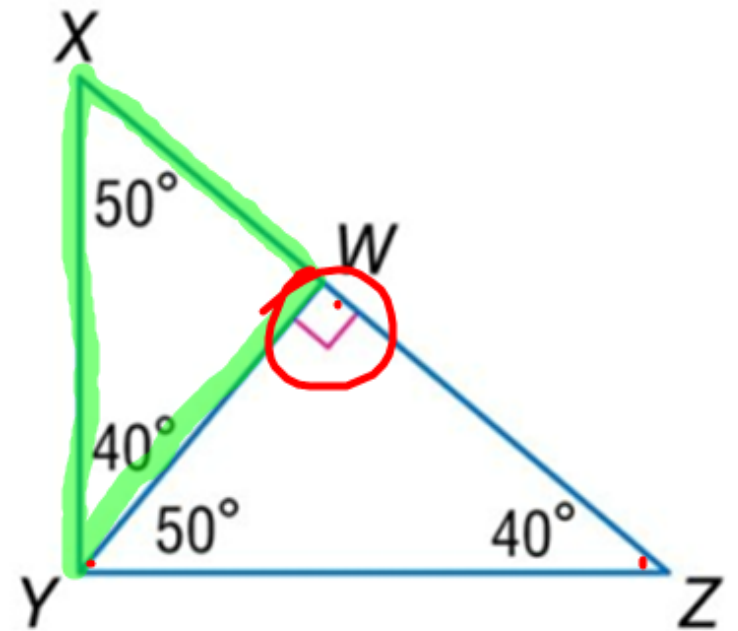


Right one  $90^\circ$  angle



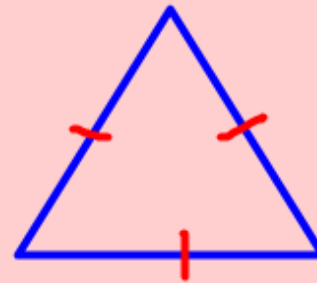
Classify  $\triangle XYZ$  as *acute*, *equiangular*, *obtuse*, or *right*. Explain your reasoning.

$\triangle XYZ \rightarrow R + \triangle$   
 $\triangle XWY \rightarrow R + \triangle$   
 $\triangle YWZ \rightarrow R + \triangle$



# Classifying by sides:

Equilateral all sides  $\cong$



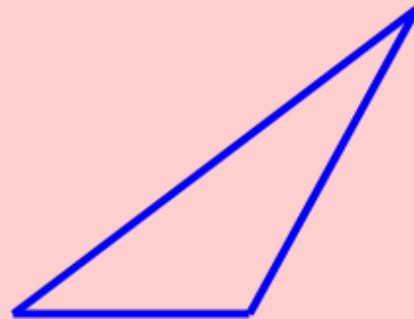
Isosceles



one pair of  $\cong$  sides  
↳ legs

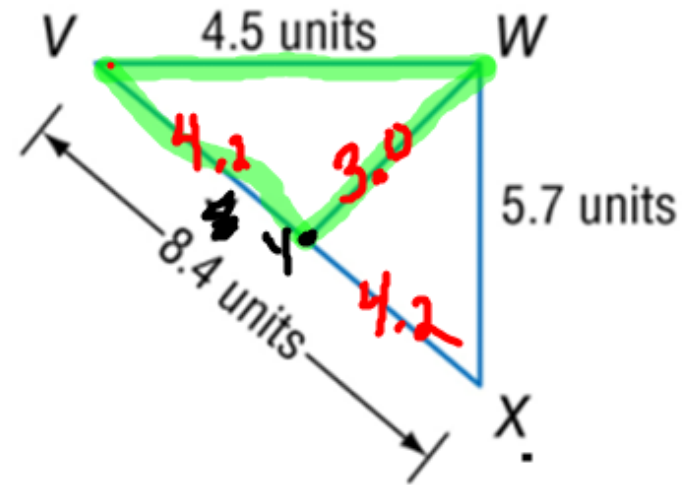
Base - the side that isn't  $\cong$

Scalene



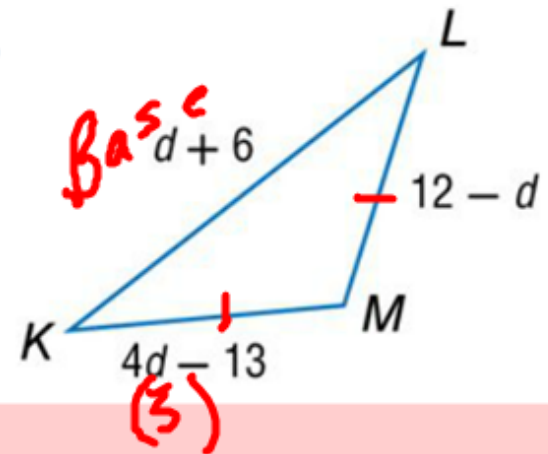
No  $\cong$  sides

If point  $Y$  is the midpoint of  $\overline{VX}$ , and  $WY = 3.0$  units, classify  $\triangle VWY$  as *equilateral*, *isosceles*, or *scalene*. Explain your reasoning.



Scalene

**ALGEBRA** Find the measures of the sides of isosceles triangle  $KLM$  with base  $\overline{KL}$ .



$$d = 5$$

$$KL = 11$$

$$KM = 7$$

$$LM = 7$$

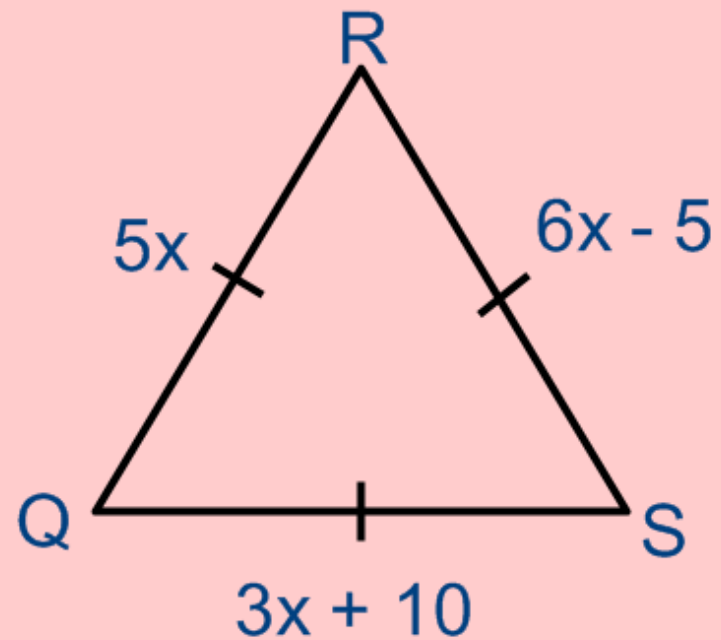
1) Find out what  $d$  is

$$\begin{array}{r} 4d - 13 = 12 - d \\ +13 \quad +13 \end{array}$$

$$\begin{array}{r} 4d = 25 - d \\ +d \quad \quad +d \end{array}$$

$$\begin{array}{r} 5d = 25 \\ \hline 5 \quad / \quad 5 \quad d = 5 \end{array}$$

Find  $x$  and the unknown sides of the triangle



$$x = 5$$

$$QR = 25$$

$$RS = 25$$

$$QS = 25$$

$$6x - 5 = 3x + 10$$

$$+5$$

$$+15$$

$$\begin{array}{r} 6x = 3x + 15 \\ -3x \quad -3x \\ \hline \end{array}$$

$$\frac{3x = 15}{3} \quad x = 5$$